



CSS 1: Child Safeguarding Statement and Risk Assessment

2026-2027

For: **St. Corban's NS, Fairgreen, Naas, Co. Kildare.**

Roll No.17254C

This school is a primary school in the Diocese of Kildare & Leighlin.

In accordance with the requirements of the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019)* and 2025, *Child Protection Procedures for Schools 2025* and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), the Board of Management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Board of Management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment. The Board formally adopted these new procedures on 25/11/2025.

Name of the Designated Liaison Person (DLP): **John Drewett**

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP): **Claire Bonner**

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person: **John Drewett**

Relevant Person can be contacted on:

- Phone: 045 875508
- Email: saintcorbans@gmail.com

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the Board of Management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the Board of Management: **Johnny McMahon**

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the Chairperson of the Board of Management assumes the role of DLP.

The Board of Management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully cooperate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website

Procedure for the Safe Recruitment and Selection of School Personnel to Work with Children

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda

vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages Board of Management members to avail of any relevant training and complete child protection training.

~ The Board of Management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (in schools this person is the DLP) ~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management has

carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note:

The procedures and measures in place outlined above, are not intended as exhaustive list. The Board has conducted a series of risk assessments on other specific areas of the school and developed procedures to address them. (see Child Safeguarding Risk Assessment document attached)

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

The following policies and procedures are used to address Risks of Harm

1. All school personnel are provided with a copy of the school's *Child Safeguarding Statement and Risk Assessment*
2. The *Child Protection Procedures for Schools 2025* are made available to all school personnel
3. School personnel are required to adhere to the *Child Protection Procedures for Schools 2025* and all registered teaching staff are required to adhere to the *Children First Act 2015* as well as supporting the continued implementation of the best practice guidance set out in *Children First: National Guidance for the Protection and Welfare of Children 2017* and its addenda, including *the Addendum to Children First 2019* and *2025*
4. A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.
5. The school implements in full the Stay Safe Programme.
6. The school implements in full the Social, Personal, and Health Education (SPHE) curriculum.
7. The school implements in full the Wellbeing Policy.
8. School authorities have a Code of Behaviour and an anti-bullying policy in place in accordance with the department's "Bí Cineálta" procedures to prevent and address bullying in schools and as outlined in *Circular 55/2024*

9. The school has complied with the *Understanding Behaviours of Concern and Responding to Crisis Situations* developed by the Department of Education and Youth to address uncertainty for staff on how to respond when facing crisis situations where there are concerns regarding physical safety.

10. The school undertakes anti-racism awareness initiatives and expects all members of the school community to treat each other with respect.

11. The school has a yard/playground supervision policy to ensure appropriate supervision of children during assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.

12. The school has in place a policy and clear procedures in respect of school outings.

13. The school has a Health and Safety policy.

14. The school adheres to the requirements of the Garda vetting legislation.

15. The school adheres to the relevant Department of Education and Youth circulars in respect of recruitment.

16. The school has a Code of Conduct for school personnel (teaching and non-teaching staff)

17. The school complies with the agreed disciplinary procedures for teaching staff.

18. The school has a Special Educational Needs policy.

19. The school has an Intimate Care policy/plan in respect of students who require such care.

20. The school has in place a policy and procedures for the Administration of Medication to pupils.

21. The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement and Risk Assessment.

22. The school ensures all new personnel are provided with a copy of the school's Child Safeguarding Statement and Risk Assessment.

23. The school encourages personnel to avail of relevant training.

24. The school encourages Board of Management members to avail of relevant training.

25. The school maintains records of all personnel and board member training.

26. The school has in place a policy and procedures for the administration of First Aid.

27. The school has in place a Code of Behaviour for pupils.

28. The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents.

29. The school has in place a policy governing the use of smartphones and tablet devices in the school by pupils as per *Circular 38/2018* and the national guidelines.

30. The school has in place a Critical Incident Management Plan.
31. The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum.
32. The school has in place a policy and procedures for the use of external sports coaches.
33. The school has in place a policy and clear procedures for one-to-one teaching activities.
34. The school has in place a policy and procedures in respect of student teacher placements.
35. The school has in place a policy and procedures in respect of pupils undertaking work experience in the school.
40. The school has considered the questions in *Appendix 1 of the Child Protection and Safeguarding Procedures for Boarding Facilities Associated with Recognised Schools 2023* and implemented the necessary risk mitigation measures

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was adopted by the Board of Management at the Board Meeting on Tuesday 22nd September 2026.

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed in October each year.

Ratification

This policy was ratified by the Board of Management of St. Corban's N.S. at its Board meeting on Tuesday 22nd September 2026.

Signed:  Date: 22 / 9 / 2026

Chairperson of the Board of Management

Signed:  Date: 22/09/2026

Principal & Secretary of the Board of Management

St. Corban's N.S., Naas, Co. Kildare.



Child Safeguarding Risk Assessment 2026-2027

List of School Activities	St. Corban's NS has identified the following potential risk of harm	St. Corban's NS has the following procedures in place to address risks identified in this assessment
Training of school personnel in Child Protection matters	Potential harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff. DLP & DDLP attended training in 2026. All Staff attended Oide-facilitated Child Safeguarding Training on 09/09/2026. BoM attended training in 2026. BOM records all records of staff and board training
One to one teaching	Potential harm by school personnel	School has policy in place for one to one teaching Glass in doors. Glass windows between some LS Rooms. Table between teacher and pupil where practicable. Glass in windows
Care of Children with special needs, including intimate care needs	Potential harm by school personnel	Policy on Intimate Care PPP agreed with parents of pupils requiring intimate care. Two adults supervising.
Toilet areas	Potential for inappropriate behaviour	Usage and Supervision policy. Each teacher responsible for the Supervision of his/her own class.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Potential non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Pupil use of Communal Toilet areas outside classrooms	Potential for inappropriate behaviour when pupils among pupils	Boys go to the toilet individually or small groups. Supervision Policy Pupils taught about appropriate behaviour in toilets
Toileting- assisting boys who have accidents	Potential harm to pupils	Two adults should be involved. SNAs may be required to help. Parents will be informed of the event.

Daily arrival and dismissal of pupils	Potential harm from older pupils, unknown adults on the playground	Arrival and dismissal procedures to be reviewed.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Potential injury to pupils and staff by pupils Potential inappropriate behaviour / touching by pupil	Behaviours of Concern Procedures Relate Guidelines Health & Safety Policy Code Of Behaviour Child Safeguarding Statement Child Protection Procedures
Sports Coaches	Potential harm to pupils	Policy & Procedures in place Garda vetting of all coaches. Teachers supervise along with coach. Always present.
Students participating in work experience	Potential harm by pupils	Work Experience Policy Child Safeguarding Statement. All students Garda vetted. Supervised by teachers.
Recreation breaks for pupils	Potential harm by pupils	Supervision Policy. Code of Behaviour Teachers supervise each yard. On wet days, teachers supervise the corridors and classrooms. SNAs supervise the pupils in their care. Prefects help in classrooms.
Classroom teaching	Potential harm to pupils or harm by pupils.	All teachers and SNAs Garda Vetted. Classroom doors have windows. Supervision Policy Code of Behaviour
One-to-one teaching in Special Education setting	Potential harm to pupils	All staff vetted. Table between teacher and pupil most of the time. Windows between rooms. Windows in doors. LS Rooms on a busy corridor. Special Education Policy.
Outdoor teaching activities	Potential harm to pupils or harm by pupils	Pupils in pairs. Teacher supervising. Supervision Policy. Code of Behaviour
Sporting Activities	Potential harm to pupils or harm by pupils.	Two teachers/adults involved in supervision. All teachers Garda Vetted.
Computer Club / Club Chorbáin	Potential harm to pupils or harm by pupils.	Two teachers/adults involved in supervision. All teachers Garda Vetted.
Choir	Potential harm to pupils or harm by pupils.	Two teachers involved in supervision. All teachers Garda Vetted.
School outings	Potential harm by non-school staff or children from other schools.	Teacher Supervision. Supervision Policy. Code of Behaviour. School Tours Policy
School trips involving overnight stay	N/A	N/A

School trips involving foreign travel	N/A	N/A
Use of toilet areas in schools	Potential inappropriate behaviour by pupils	Most toilets in classrooms. Communal toilets. Pupils' access to toilets supervised. Pupils use toilets in small groups. Supervision Policy
Use of toilet areas at break-times in schools	Potential inappropriate behaviour by pupils	Prefects escort pupils to toilets and stand outside of toilet area at Room 1
Use of changing areas in schools	Potential inappropriate behaviour by pupils	Pupils wear tracksuits to school for sports and PE. Limited changing usually in open areas or individually in toilets. Two teachers supervising.
Use of toilet/changing/shower areas in swimming pool	Potential inappropriate behaviour by pupils when changing for Swimming or using toilets. Potential access by other adults to pupils in Swimming Pool.	Supervised by teachers who walk in twos. Supervision Policy Swimming Policy. Code of Behaviour
Annual Sports Day	Potential harm by pupils	Teachers supervise their own class.
Fundraising events involving pupils	Potential harm by non-school staff or children from other schools.	All individuals in school Garda Vetted. Parents supervise their own children if after school.
Use of off-site facilities for school activities	Potential harm by non-school staff or children from other schools.	Teachers supervise their own class. Supervision Policy. Code of Behaviour
School transport arrangements	Potential harm by non-school staff or children from other schools.	Teachers supervise on buses on school trips. Private bus providers have agreement with Parents around supervision.
Altar servers	Potential harm by non-school staff or children from other schools.	Parental permission given to school. Parents responsible for pupil while he is out of school. Consent form and note from Parent.
Care of any vulnerable adult students, including intimate care where needed	N/A	N/A
Administration of Medicine Administration of First Aid	Potential for pupils administering medication incorrectly.	Agreed procedures with parents as part of Health and Safety Policy. Pupils self-administer under agreed adult supervision.

		Teacher in First Aid treats pupils in Main Office with other adults present. Two teachers for injuries to sensitive areas.
Curricular provision in respect of SPHE, RSE, Stay Safe.	Potential for pupils not to be taught the Child Protection programmes	All teachers teach the programmes in line with school policies. SPHE Policy. RSE every year. Stay Safe every second year.
Prevention and dealing with bullying amongst pupils	Potential inappropriate behaviour by pupils. Potential harm to pupils or harm by pupils.	Anti-bullying Policy Supervision Policy Code of Behaviour Child Safeguarding Statement
Training of school personnel in child protection matters	Potential for staff not to recognise signs and symptoms of harm or not to follow procedures. Concern that online training may not be sufficient for all teachers	All staff have undergone PDST and/or Tusla online training and have self-certified. DLP and Deputy DLP have undergone full day training. BoM have received CPSMA training. Staff will access any face-to-face training provided by DES.
Use of external personnel to supplement curriculum	Potential harm to pupils	All Garda Vetted. All work under the supervision of the class teacher. Supervision Policy.
Care of pupils with specific vulnerabilities/needs such as • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS	Potential bullying-behaviour or taking advantage of vulnerable pupils.	Code of Behaviour Child Safeguarding Statement Supervision policy Anti-bullying Policy School ethos of caring
Recruitment of school personnel including - • Teachers • SNAs	Potential that harm would not be recognised or properly and promptly reported following correct procedures	Child Safeguarding Statement & DES procedures made available to all staff

• Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities		Staff to view Tusla training module & any other online training offered by PDST. Staff will access any face-to-face training provided by DES. Vetting Procedures for all staff before employment. Policy of Parents / Volunteers Class teachers always supervised. Parent volunteers Garda Vetted. Policy on Visiting Contractors: usually come after school hours. If during school hours, they are supervised by the Principal or Caretaker.
Use of school premises by other organisation during school day	Potential harm to pupils by members of organisations (HSE Nurses, Photographer, visiting Psychologists or other professionals, etc)	Class-teacher supervises his/her class throughout the day All adults must be Garda Vetted. Supervision Policy
Use of Information and Communication Technology by pupils in school	Potential inappropriate behaviour online	ICT policy. ICT AUP Anti-Bullying Policy Code of Behaviour Supervision policy Mobile Phones and Electronic Devices Policy - not allowed in school.
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Potential harm to pupils detained in one to one situation with individual staff member	Detention during school breaks only with two supervising teachers. Mobile Phones are not allowed in the school.
Students participating in work experience in the school	Potential harm to pupils	Garda vetted. Supervised by teachers Supervision Policy
Student teachers undertaking training placement in school	Potential harm to pupils	Garda Vetted. Supervised by Teachers Supervision Policy
Use of video/photography/other media to record school events	Potential inappropriate behaviour and potential bullying	Parents advised not to do it, and not to upload anything without other people's permission. Parents give permission for their son to be photographed in school activities. No

		full names with photos on the school website.
After school use of school premises by other organisations	N/A	N/A
Use of toilets during breaks	Potential for pupil to pupil harm Inappropriate behaviour	Prefects escort pupils to toilets and stand outside of toilet area at Room 1.
Prefect system	Potential harm to other younger pupils	Prefects work in pairs in open classrooms. Teacher supervision of prefects during all breaks.
Kildare and Leighlin not accepting Joint Agreements on Garda Vetting with other agencies	Concern over time it might take to get Garda Vetting on all agencies with whom the school deals.	School to check with Diocesan Office to determine if this is still the practice.
People other than parents collecting pupils especially in Infant and Junior Classes without prior agreement between teacher and Parents. (Relatives and members of a Creche/ Afterschool Care Group collecting without written agreement)	Potential harm to pupils. Potential risk of pupil being handed over to unvetted individuals.	Parents must give a list in writing of people whom they have designated to collect their child. All changes to these arrangements must be made to the school in writing. Teacher will phone parents to check if the individual is unknown to them.
Older boys minding younger boys on Treasure Hunt around the school	Potential inappropriate behaviour by pupils Potential for inappropriate behaviour when pupils among pupils.	Supervision Policy Code of Behaviour Child Safeguarding Statement

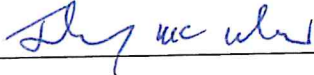
Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the *Child Protection Procedures for Schools 2025*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

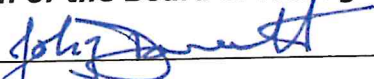
This risk assessment was completed by the Staff and the Board of Management in September 2026. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement each September/October.

Ratification

This policy was ratified by the Board of Management of St. Corban's N.S. at its Board meeting on TUESDAY 22nd SEPTEMBER 2026.

Signed:  Date: 22/8/2026

Chairperson of the Board of Management

Signed:  Date: 22/09/2026

Principal & Secretary of the Board of Management

St. Corban's N.S., Naas, Co. Kildare.

Roll No. 17254C